

FATHER LEONARD VAN TIGHEM SCHOOL



God give me
clear eyes,
a faithful heart,
and courage to soar.

Saint Kateri
Pray for us.



Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Father Leonard Van Tighem Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	91.7	91.8	91.8	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	89.2	90.6	89.6	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	71.7	64.0	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	17.0	18.3	n/a	16.0	17.7	n/a	Intermediate	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
	Education Quality	90.9	92.4	93.0	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.0	92.4	92.4	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	83.3	89.2	89.2	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	80.0	86.8	87.3	79.1	78.8	80.3	High	Maintained	Good

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Measure Evaluation Reference (Required AEAMs)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 62.15	62.15 - 67.21	67.21 - 77.26	77.26 - 82.01	82.01 - 100.00
PAT: Excellence	0.00 - 10.15	10.15 - 13.39	13.39 - 17.84	17.84 - 23.74	23.74 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

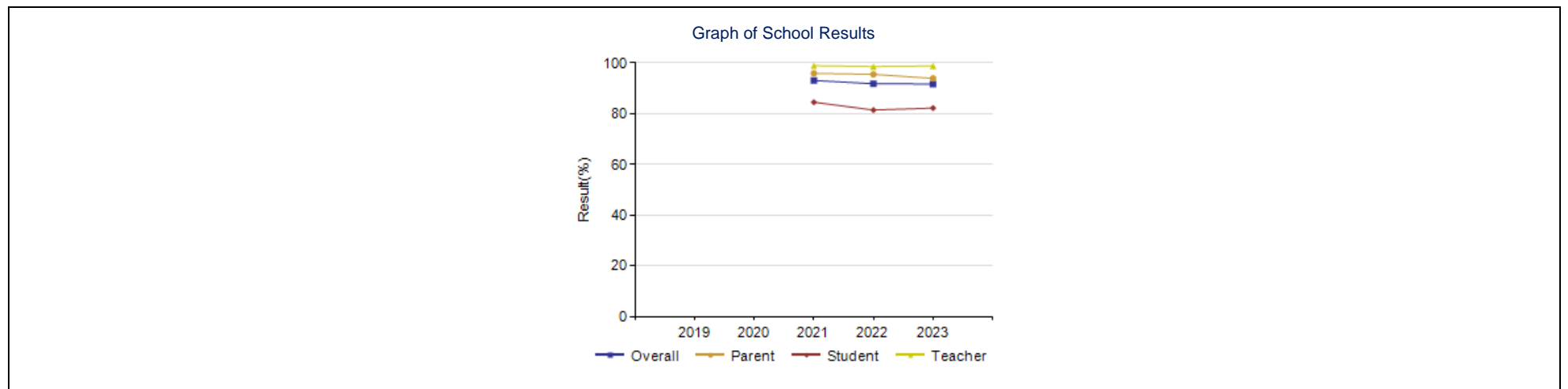
Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	190	93.1	192	91.8	180	91.7	n/a	Maintained	n/a	n/a	n/a	n/a	1,590	87.7	1,636	86.3	1,654	86.9	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	
Parent	n/a	n/a	n/a	n/a	33	95.9	23	95.5	22	93.9	n/a	Maintained	n/a	n/a	n/a	n/a	262	89.5	186	87.5	198	88.6	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	
Student	n/a	n/a	n/a	n/a	126	84.5	145	81.4	130	82.2	n/a	Maintained	n/a	n/a	n/a	n/a	1,125	75.8	1,280	74.6	1,266	75.4	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	
Teacher	n/a	n/a	n/a	n/a	31	98.9	24	98.6	28	98.8	n/a	Maintained	n/a	n/a	n/a	n/a	203	97.8	170	96.9	190	96.6	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	



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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

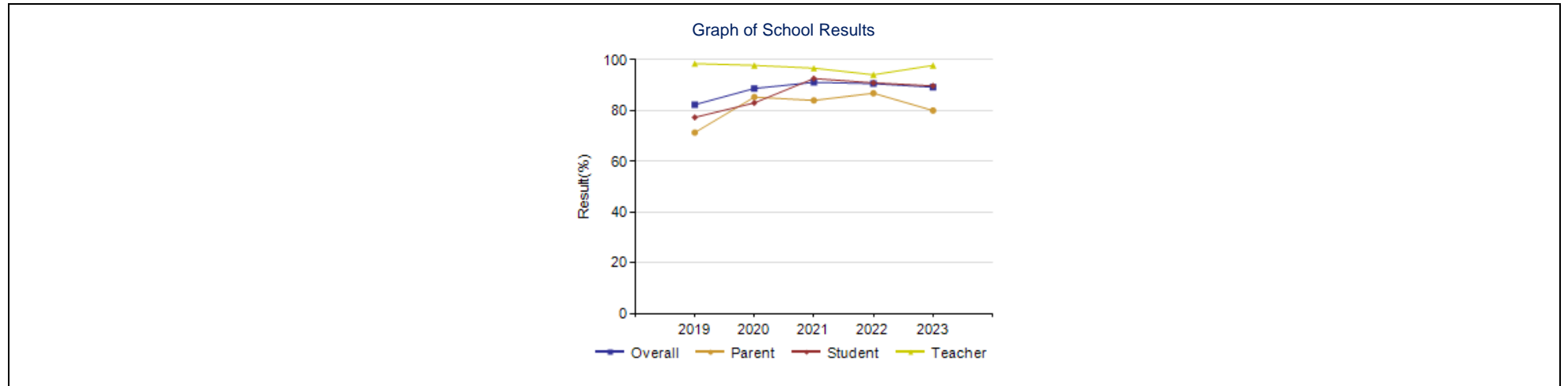
Comments on Student Learning Engagement:

Student learning engagement refers to the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education. The results show this area to be high overall.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	185	82.3	180	88.7	189	91.1	192	90.6	180	89.2	Very High	Maintained	Excellent	1,798	85.1	1,724	86.9	1,585	86.8	1,637	85.2	1,655	86.6	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	23	71.3	26	85.3	33	84.0	23	86.8	22	80.0	High	Maintained	Good	232	81.4	261	84.5	262	82.7	186	81.1	198	82.8	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	136	77.3	127	83.0	125	92.6	145	90.9	130	89.7	Very High	Maintained	Excellent	1,330	79.2	1,226	79.7	1,120	80.8	1,280	77.7	1,267	80.3	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	26	98.5	27	97.8	31	96.7	24	94.1	28	97.8	Very High	Maintained	Excellent	236	94.6	237	96.4	203	97.1	171	96.8	190	96.6	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over

Comments on Citizenship:

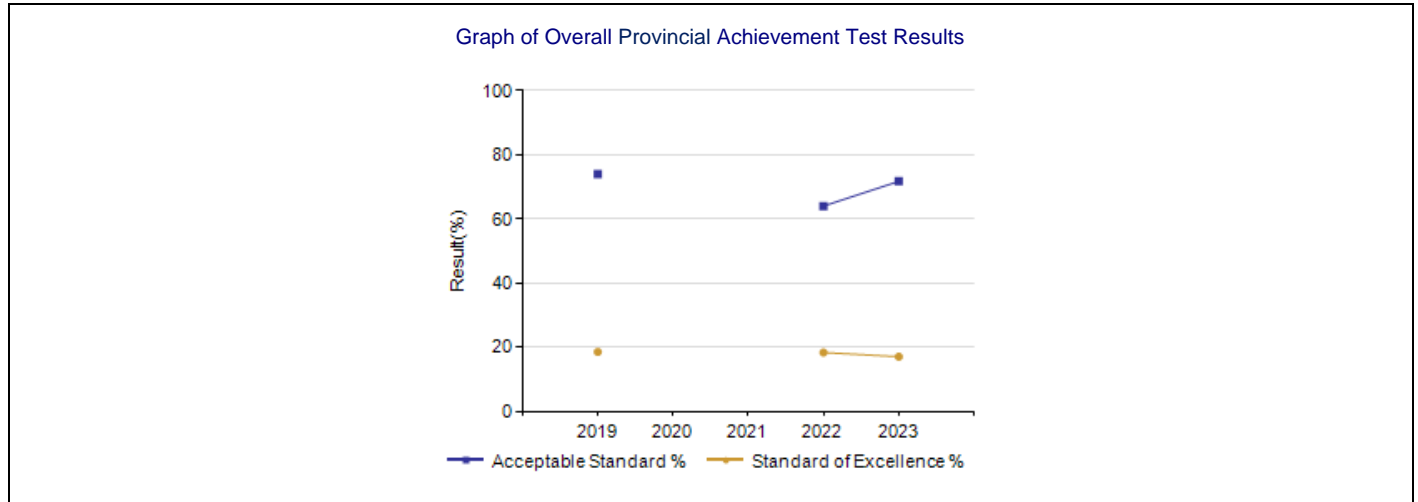
Parents, students and teachers are all satisfied that students model a high degree of citizenship. This involves people working together to make positive differences in our society. As a Catholic faith community, this measure involves Social justice projects that extend throughout the community - connection with St. Martha Parish for sacramental preparation, school visits - building and strengthening relationships with our local priest; our Youth Minister; our Knights of Columbus and Catholic Women’s League members. In addition to the assurance survey, student data from our school survey reflect the following:

Our School Survey: Faith Specific Questions JH Students were asked: "My school reflects a Catholic worldview that contributes to a deeper understanding of the Catholic faith." Junior High response: SA –25% A – 62% DA –7% SDA – 6% JH Students were asked: "I am encouraged and given opportunity to live my faith actively, in the school and in the community." SA –22% A – 63% DA – 11% SDA – 4% Our School Survey: Elementary Students were asked: "My school is a Catholic community that helps me to understand the Catholic faith." Elementary response: SA – 25% A –62% DA –7% SDA – 6% Students were asked: "I am encouraged and given opportunity to live my faith actively, in the school and in the community." SA – 52% A –46% DA –1% SDA – 1 %

- FLVT school community supports the HAWKS virtues of: honesty, acceptance, making wise decisions, kindness and spirituality. The virtues help guide our community while working together and being respectful of one another. All of these characteristics of citizenship are fundamental areas of focus while planning for student led social justice projects and continual growth as a welcoming school environment.

Provincial Achievement Test Results – By Number Enrolled Measure History

PAT Results By Number Enrolled Measure History													
	Father Leonard Van Tighem Sch					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	114	n/a	n/a	136	148	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	73.9	n/a	n/a	64.0	71.7	Intermediate	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	18.5	n/a	n/a	18.3	17.0	Intermediate	n/a	n/a	20.8	n/a	n/a	17.7	16.0



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3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

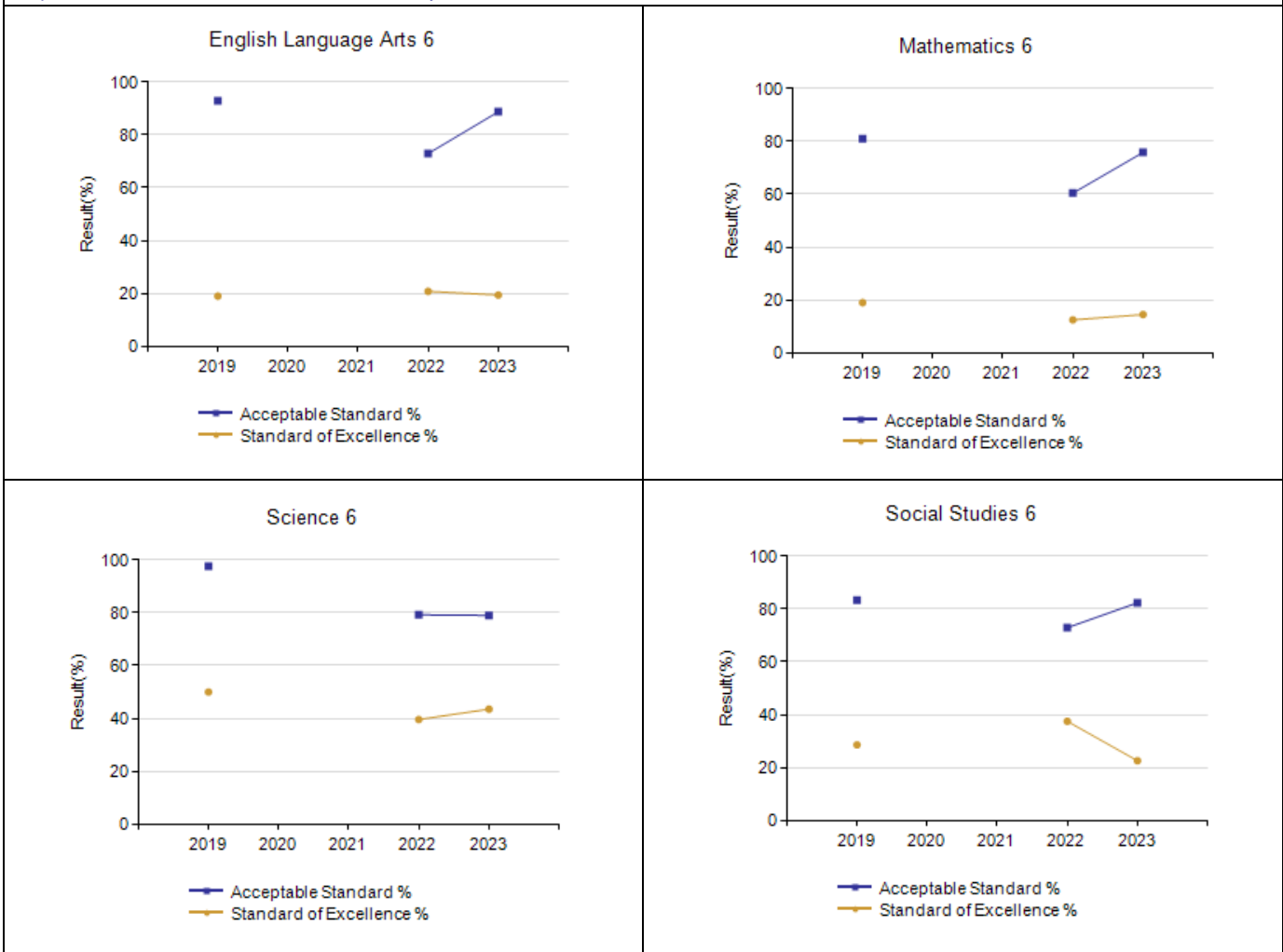
Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2019		2020		2021		2022		2023		2023	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	92.9	19.0	n/a	n/a	n/a	n/a	72.9	20.8	88.7	19.4		
	Authority	84.0	16.3	n/a	n/a	n/a	n/a	77.9	19.1	80.2	17.8		
	Province	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9	76.2	18.4		
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	86.7	17.8	n/a	n/a	n/a	n/a	88.9	14.8	88.6	11.4		
	Province	87.7	15.7	n/a	n/a	n/a	n/a	76.9	10.6	77.6	12.5		
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	90.3	24.6	n/a	n/a	n/a	n/a	83.0	20.2	78.9	19.4		
Mathematics 6	School	81.0	19.0	n/a	n/a	n/a	n/a	60.4	12.5	75.8	14.5		
	Authority	70.1	11.0	n/a	n/a	n/a	n/a	61.3	11.6	67.1	15.3		
	Province	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6	65.4	15.9		
Science 6	School	97.6	50.0	n/a	n/a	n/a	n/a	79.2	39.6	79.0	43.5		
	Authority	72.7	21.8	n/a	n/a	n/a	n/a	68.2	20.2	65.8	19.8		
	Province	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8		
Social Studies 6	School	83.3	28.6	n/a	n/a	n/a	n/a	72.9	37.5	82.3	22.6		
	Authority	71.4	19.2	n/a	n/a	n/a	n/a	65.2	16.9	66.1	13.6		
	Province	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0		
English Language Arts 9	School	80.6	11.1	n/a	n/a	n/a	n/a	72.7	11.4	77.9	12.8		
	Authority	85.7	12.7	n/a	n/a	n/a	n/a	79.6	16.1	81.9	14.2		
	Province	75.1	14.7	n/a	n/a	n/a	n/a	69.6	12.9	71.4	13.4		
K&E English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	81.5	11.1	n/a	n/a	n/a	n/a	70.7	7.3	52.6	10.5		
	Province	57.4	5.4	n/a	n/a	n/a	n/a	50.5	5.0	50.2	5.7		
French Language Arts 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	88.5	23.1	n/a	n/a	n/a	n/a	95.5	22.7	84.2	5.3		
	Province	82.9	12.3	n/a	n/a	n/a	n/a	73.5	9.9	76.1	10.9		
Français 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	88.6	26.0	n/a	n/a	n/a	n/a	80.0	25.0	81.6	22.3		
Mathematics 9	School	51.4	5.6	n/a	n/a	n/a	n/a	47.7	10.2	60.5	10.5		
	Authority	62.8	15.5	n/a	n/a	n/a	n/a	60.4	17.1	61.5	13.4		
	Province	60.0	19.0	n/a	n/a	n/a	n/a	53.0	16.7	54.4	13.5		
K&E Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	90.9	21.2	n/a	n/a	n/a	n/a	55.8	14.0	75.5	22.4		
	Province	59.6	13.2	n/a	n/a	n/a	n/a	55.3	11.1	52.7	11.3		
Science 9	School	86.1	30.6	n/a	n/a	n/a	n/a	71.6	21.6	75.6	20.9		
	Authority	83.4	28.0	n/a	n/a	n/a	n/a	76.6	24.3	72.9	22.3		
	Province	75.2	26.4	n/a	n/a	n/a	n/a	68.0	22.6	66.3	20.1		
K&E Science 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	82.1	17.9	n/a	n/a	n/a	n/a	72.5	10.0	68.4	23.7		
	Province	61.7	10.7	n/a	n/a	n/a	n/a	57.8	11.0	52.9	10.9		
Social Studies 9	School	72.2	20.8	n/a	n/a	n/a	n/a	59.1	19.3	65.1	19.8		
	Authority	77.3	21.4	n/a	n/a	n/a	n/a	73.5	21.5	64.8	16.8		
	Province	68.7	20.6	n/a	n/a	n/a	n/a	60.8	17.2	58.4	15.9		
K&E Social Studies 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	88.5	26.9	n/a	n/a	n/a	n/a	65.8	23.7	47.5	12.5		
	Province	55.9	15.0	n/a	n/a	n/a	n/a	53.2	14.1	49.6	10.6		

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2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
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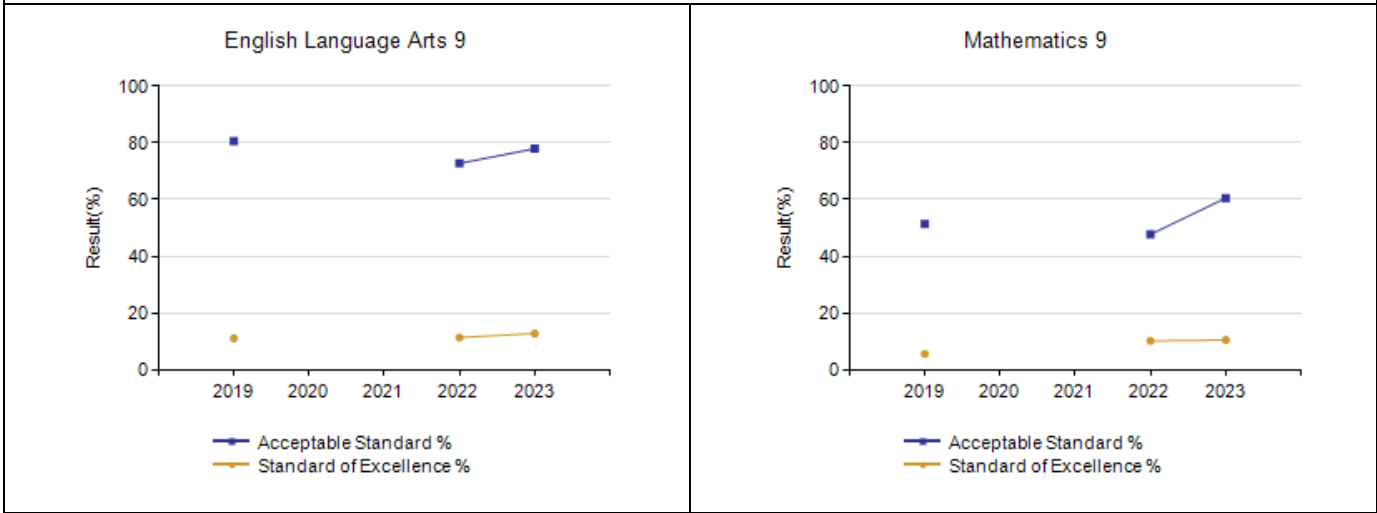
Graph of Provincial Achievement Test Results by Course



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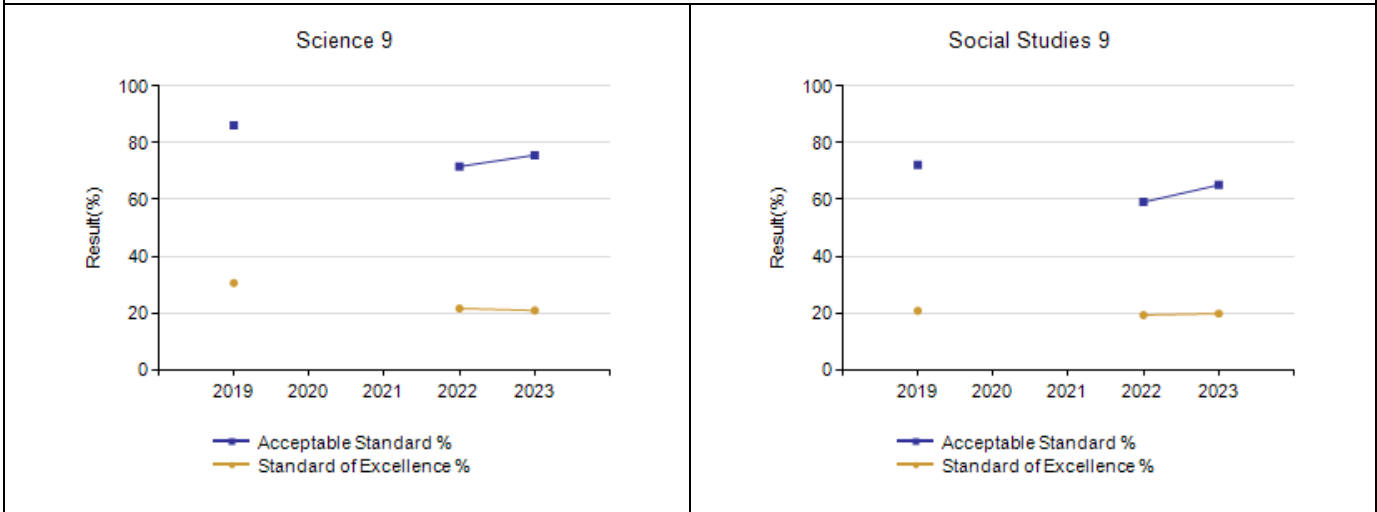
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2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Graph of Provincial Achievement Test Results by Course



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course		Father Leonard Van Tighem Sch								Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
English Language Arts 6	Acceptable Standard	High	n/a	n/a	62	88.7	n/a	n/a	52,106	76.2	n/a	n/a	
	Standard of Excellence	High	n/a	n/a	62	19.4	n/a	n/a	52,106	18.4	n/a	n/a	
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a	
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a	
Mathematics 6	Acceptable Standard	Intermediate	n/a	n/a	62	75.8	n/a	n/a	52,551	65.4	n/a	n/a	
	Standard of Excellence	Intermediate	n/a	n/a	62	14.5	n/a	n/a	52,551	15.9	n/a	n/a	
Science 6	Acceptable Standard	Intermediate	n/a	n/a	62	79.0	n/a	n/a	54,859	66.7	n/a	n/a	
	Standard of Excellence	Very High	n/a	n/a	62	43.5	n/a	n/a	54,859	21.8	n/a	n/a	
Social Studies 6	Acceptable Standard	High	n/a	n/a	62	82.3	n/a	n/a	57,655	66.2	n/a	n/a	
	Standard of Excellence	High	n/a	n/a	62	22.6	n/a	n/a	57,655	18.0	n/a	n/a	
English Language Arts 9	Acceptable Standard	Intermediate	n/a	n/a	86	77.9	n/a	n/a	56,255	71.4	n/a	n/a	
	Standard of Excellence	Intermediate	n/a	n/a	86	12.8	n/a	n/a	56,255	13.4	n/a	n/a	
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	50.2	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	5.7	n/a	n/a	
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a	
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a	
Mathematics 9	Acceptable Standard	Low	n/a	n/a	86	60.5	n/a	n/a	55,447	54.4	n/a	n/a	
	Standard of Excellence	Low	n/a	n/a	86	10.5	n/a	n/a	55,447	13.5	n/a	n/a	
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a	
Science 9	Acceptable Standard	High	n/a	n/a	86	75.6	n/a	n/a	56,311	66.3	n/a	n/a	
	Standard of Excellence	Very High	n/a	n/a	86	20.9	n/a	n/a	56,311	20.1	n/a	n/a	
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	52.9	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	10.9	n/a	n/a	
Social Studies 9	Acceptable Standard	Intermediate	n/a	n/a	86	65.1	n/a	n/a	56,309	58.4	n/a	n/a	
	Standard of Excellence	High	n/a	n/a	86	19.8	n/a	n/a	56,309	15.9	n/a	n/a	
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a	

Notes:

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6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

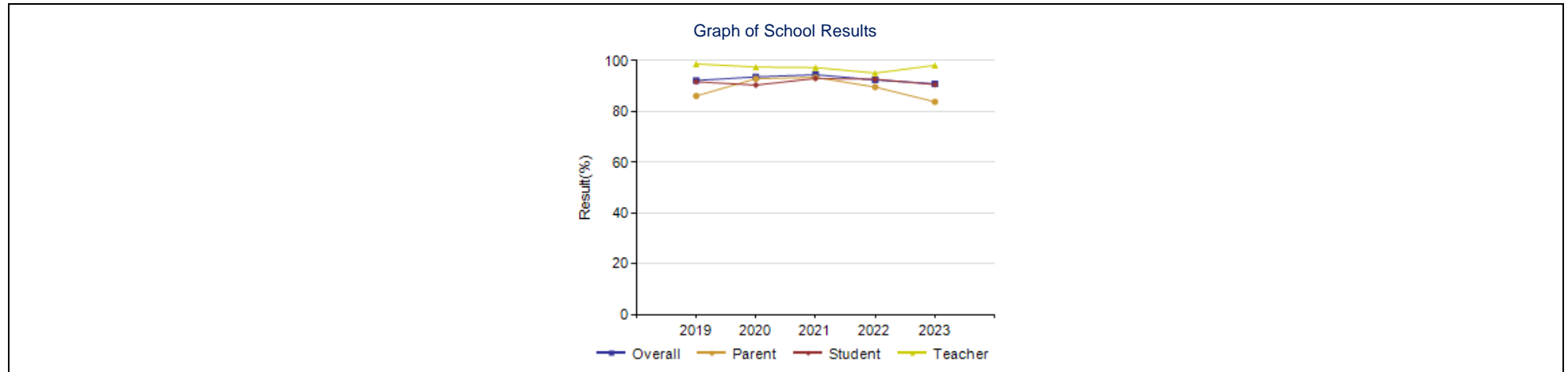
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation			Authority										Province											
	2019		2020		2021		2022		2023		2019			2020			2021			2022			2023			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	185	92.2	182	93.6	190	94.5	192	92.4	180	90.9	Very High	Maintained	Excellent	1,799	91.7	1,728	92.8	1,586	91.5	1,633	90.7	1,656	90.7	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1		
Parent	23	86.1	26	92.9	33	93.4	23	89.6	22	83.8	High	Maintained	Good	232	87.8	261	90.2	262	87.5	186	86.7	198	86.3	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4		
Student	136	91.7	129	90.4	126	93.0	145	92.7	130	90.6	Very High	Maintained	Excellent	1,331	91.0	1,230	91.1	1,121	89.9	1,276	89.2	1,268	89.7	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7		
Teacher	26	98.7	27	97.5	31	97.3	24	95.1	28	98.2	Very High	Maintained	Excellent	236	96.2	237	97.2	203	97.2	171	96.3	190	96.2	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4		



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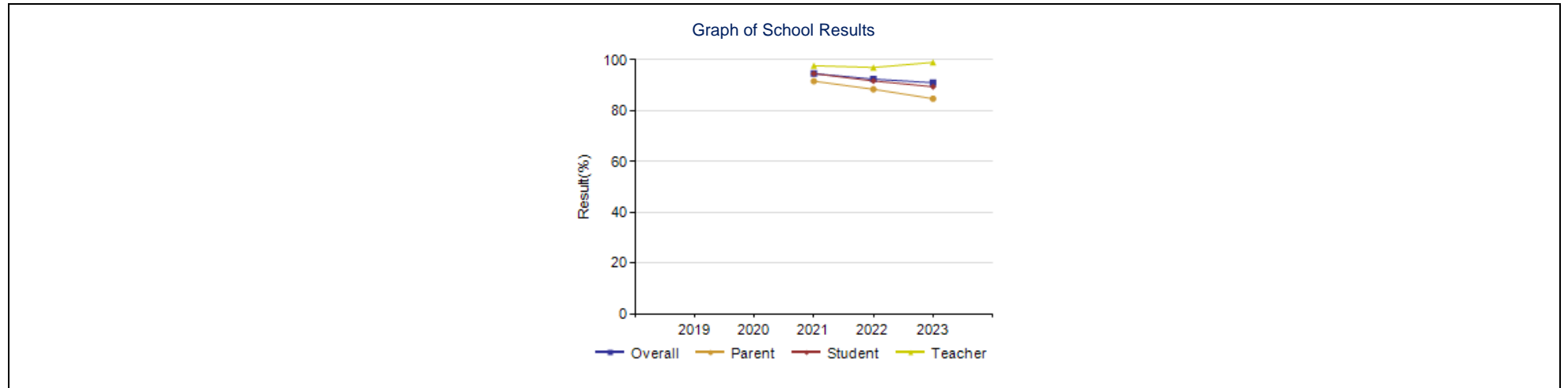
Comments on Education Quality:

The overall measurement of the quality of basic education is excellent. Parent response, over a 5-year period, shows a fluctuation of 5%. Parent response seems to be consistent with the authority and the provincial measures but is an area we would need to further explore.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	189	94.6	192	92.4	180	91.0	n/a	Maintained	n/a	n/a	n/a	n/a	1,588	90.5	1,638	88.6	1,655	89.3	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	
Parent	n/a	n/a	n/a	n/a	33	91.6	23	88.4	22	84.7	n/a	Maintained	n/a	n/a	n/a	n/a	262	89.5	186	86.0	198	87.2	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	
Student	n/a	n/a	n/a	n/a	125	94.6	145	91.7	130	89.4	n/a	Maintained	n/a	n/a	n/a	n/a	1,123	85.2	1,281	82.3	1,267	83.7	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	
Teacher	n/a	n/a	n/a	n/a	31	97.7	24	97.0	28	99.0	n/a	Maintained	n/a	n/a	n/a	n/a	203	96.9	171	97.4	190	97.0	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments on Welcoming, Caring, Respectful and Safe Learning Environments:
 This measurement area indicates “maintained” results in regards to the percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

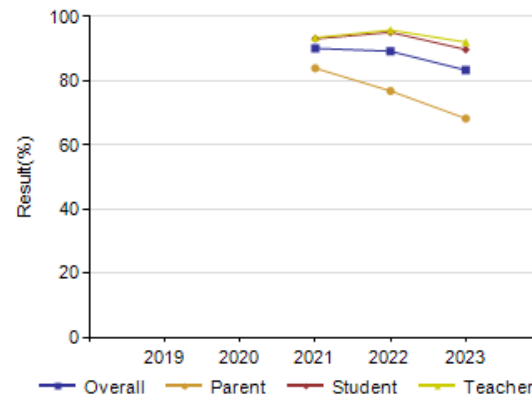
In addition, the local Student Learning Bar Survey shows:
 Elementary: Students overall feeling of belonging: 70% Students with positive relationships: 85% Students that value school outcomes: 91% Students with positive behaviours at school: 93% Students with moderate or high levels of anxiety at school: 27% Students feel safe attending school: 74%
 Junior High: Students overall feeling of belonging: 66% Students with positive relationships: 80% Students that value school outcomes: 70% Students with positive behaviours at school: 95% Students with moderate or high levels of anxiety at school: 26% Students feel safe attending school: 59%

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	189	90.1	192	89.2	180	83.3	n/a	Declined	n/a	n/a	n/a	n/a	n/a	1,584	83.4	1,634	81.4	1,654	82.3	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	33	83.9	23	76.8	22	68.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	262	79.8	186	72.6	198	77.5	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	125	93.1	145	95.1	130	89.7	n/a	Declined	n/a	n/a	n/a	n/a	n/a	1,120	84.7	1,278	84.1	1,266	84.9	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	31	93.4	24	95.8	28	92.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	202	85.9	170	87.4	190	84.4	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Graph of School Results



Notes:

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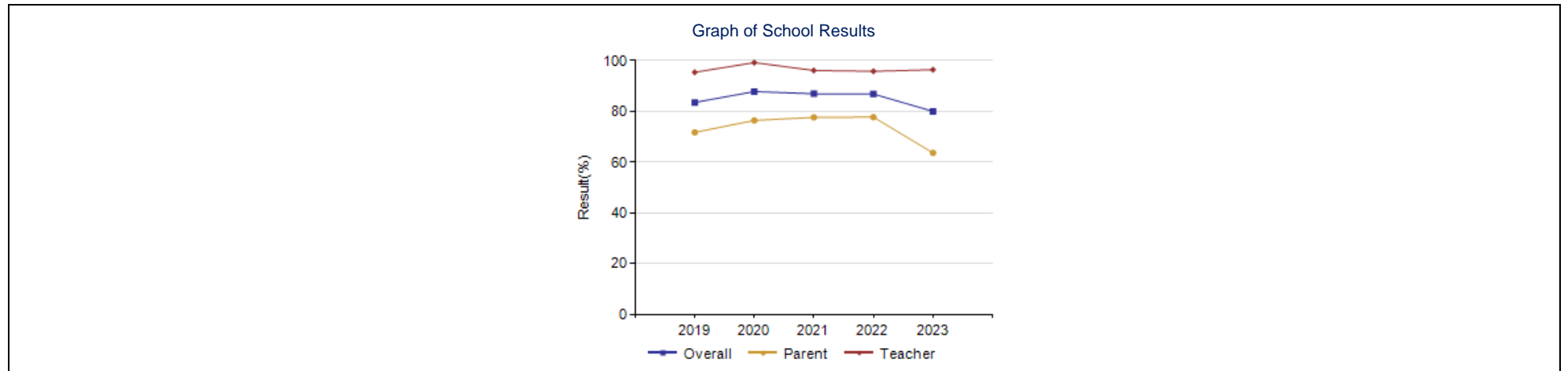
Comments on Access to Supports and Services:

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school has declined. A plan of action to address this area of concern will be a focal area that our Inclusive Education Liaison, our Family School Liaison Counsellor as well as our Niitsitapi (FNMI) Liaison will review and establish in a collaborative manner. Engagement and communication regarding this area of concern will be central to this years' ongoing planning and preparation.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	49	83.5	53	87.8	64	86.9	47	86.8	50	80.0	High	Maintained	Good	466	80.6	495	84.6	463	80.5	356	81.6	385	82.6	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	23	71.7	26	76.4	33	77.6	23	77.7	22	63.6	Intermediate	Declined	Issue	231	69.6	258	75.6	262	72.2	186	72.3	197	75.0	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	26	95.4	27	99.2	31	96.1	24	95.8	28	96.4	Very High	Maintained	Excellent	235	91.6	237	93.5	201	88.8	170	90.8	188	90.2	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments on Parental Involvement:

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education, has a discrepancy of 32.8%. Parent results in the prior 3 years were in line with the school authority as well as the province. However, last years' results show a distinct drop in measurement data. This is an area that will need attention and further exploration. Involvement of parents in their child's education pathway through school governance committees or invitations for collaborative parent committees will be encouraged and initiated at the school level. Parent contribution and involvement is an essential partnership that will ultimately support student learning engagement and growth.

Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Father Leonard Van Tighem Sch			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	0.0	2.5	2.3	2.5	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	84.5	88.9	92.6	82.2	83.7	84.3	Intermediate	Maintained	Acceptable
Lifelong Learning	81.7	88.6	82.8	80.4	81.0	76.8	High	Maintained	Good
Program of Studies	87.7	86.8	87.9	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	84.1	89.8	90.1	81.2	81.9	83.4	Intermediate	Declined	Issue
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	92.1	94.4	93.2	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	75.9	82.6	80.7	72.9	72.6	73.9	Intermediate	Declined	Issue
School Improvement	76.1	79.3	83.8	75.2	74.2	77.9	Intermediate	Declined	Issue
Transition Rate (6 yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	84.6	87.0	84.2	83.1	84.9	84.5	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Comments on AB ED. Assurance Measures Overall Summary:

Father Leonard Van Tighem school result measurements show “Excellence” in the areas of program of studies including teaching and learning as well as education quality; a safe and caring school environment; as well as the drop out rate. Lifelong learning, work preparation are two areas that are also showing positive results.

Through a focused approach and program planning, methods and strategies are being employed to reach the learning needs of vulnerable students through additional program supports and access to resources for students that are at-risk. Within our Continuous Improvement plan there is a focus on providing learning opportunities for staff that support collaboration and sharing of high-quality assessment practices; providing individual, targeted and universal supports based on assessment data gained from observation as well as data gained from benchmarks.

In this school year, plans to host a round table discussion evening with parents, will be established. The hopes of offering this type of evening will be to encourage parental voice and contributions on a common vision for school improvement. A plan for student & staff round table discussions will be established as well. The results from these discussions will aid in establishing input into future school improvement plans.

Measure Evaluation Reference (Supplemental AEAMs)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

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2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

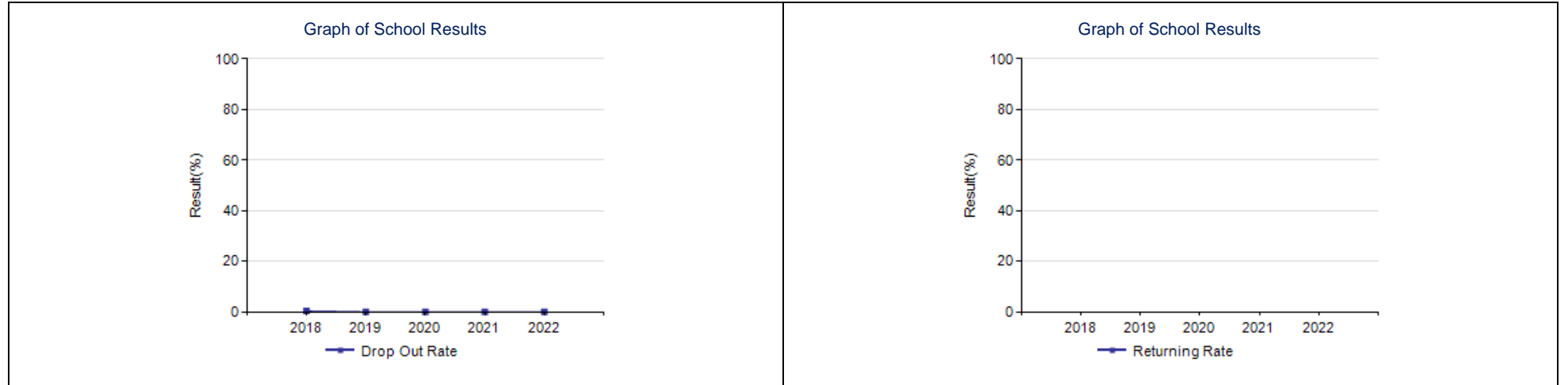
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18

	School										Measure Evaluation			Authority										Province									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	55	0.3	66	0.0	55	0.0	73	0.0	73	0.0	Very High	Maintained	Excellent	1,305	1.8	1,352	1.0	1,354	1.8	1,387	1.2	1,386	1.5	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	1	*	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31	9.1	29	37.5	17	0.0	28	16.3	20	13.1	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

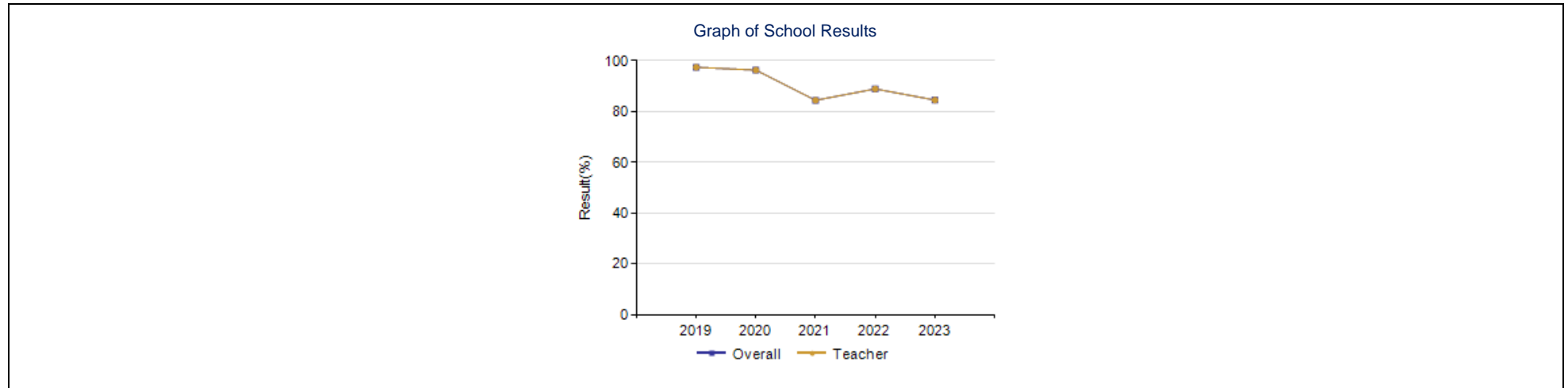


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	26	97.4	27	96.3	31	84.4	24	88.9	28	84.5	Intermediate	Maintained	Acceptable	233	88.5	237	85.0	200	83.5	171	85.8	187	82.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	26	97.4	27	96.3	31	84.4	24	88.9	28	84.5	Intermediate	Maintained	Acceptable	233	88.5	237	85.0	200	83.5	171	85.8	187	82.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2



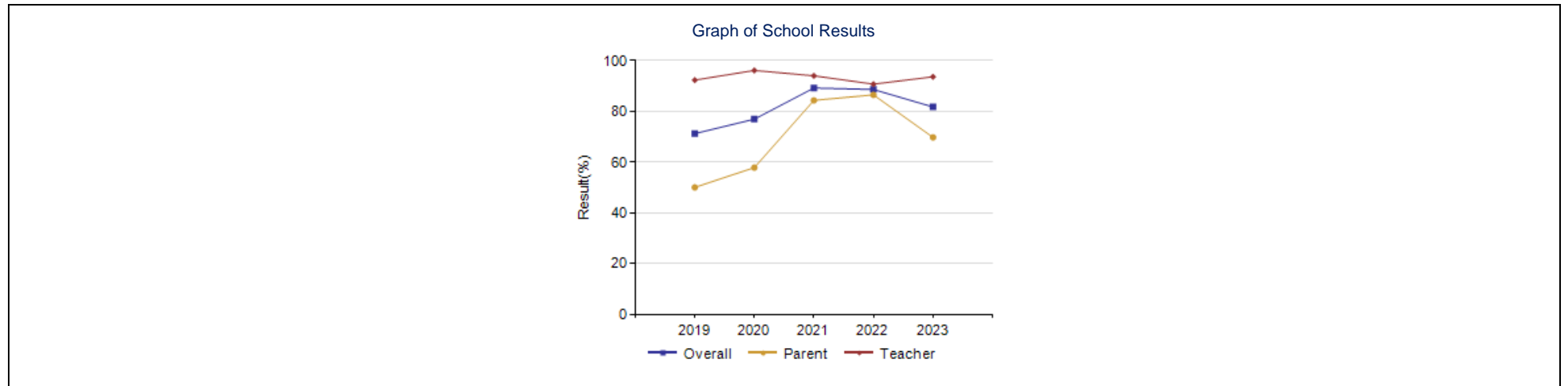
Notes:

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Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

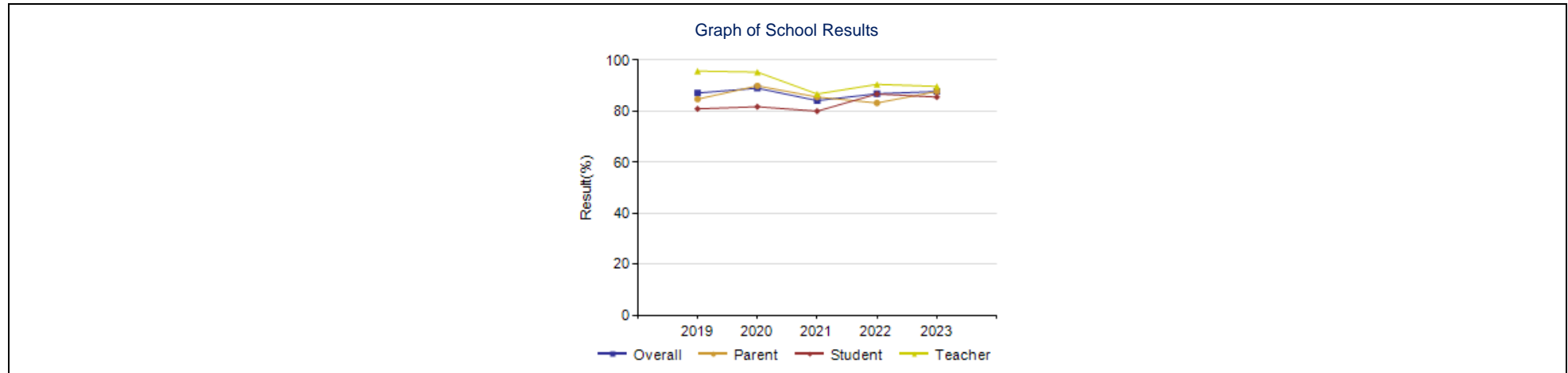
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	48	71.2	51	76.9	64	89.2	45	88.6	49	81.7	High	Maintained	Good	461	76.4	487	77.4	453	83.9	348	82.8	379	85.7	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	22	50.0	24	57.8	33	84.3	21	86.5	21	69.7	High	Maintained	Good	225	67.1	250	66.5	254	76.8	179	73.1	190	78.4	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	26	92.3	27	96.1	31	94.0	24	90.7	28	93.6	Very High	Maintained	Excellent	236	85.7	237	88.3	199	91.0	169	92.5	189	93.0	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	133	87.1	135	89.0	140	84.1	146	86.8	126	87.7	Very High	Maintained	Excellent	1,226	86.0	1,187	86.6	1,082	81.8	1,076	84.3	1,072	87.6	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	23	84.7	26	89.9	32	85.5	23	83.2	22	87.7	Very High	Maintained	Excellent	232	79.9	260	82.6	259	78.6	186	80.1	198	85.8	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	84	80.9	82	81.7	77	80.0	99	86.7	76	85.5	Very High	Maintained	Excellent	758	85.5	690	86.2	621	79.5	719	84.7	684	88.5	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	26	95.7	27	95.3	31	86.7	24	90.5	28	89.7	High	Maintained	Good	236	92.7	237	91.1	202	87.2	171	88.1	190	88.5	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3



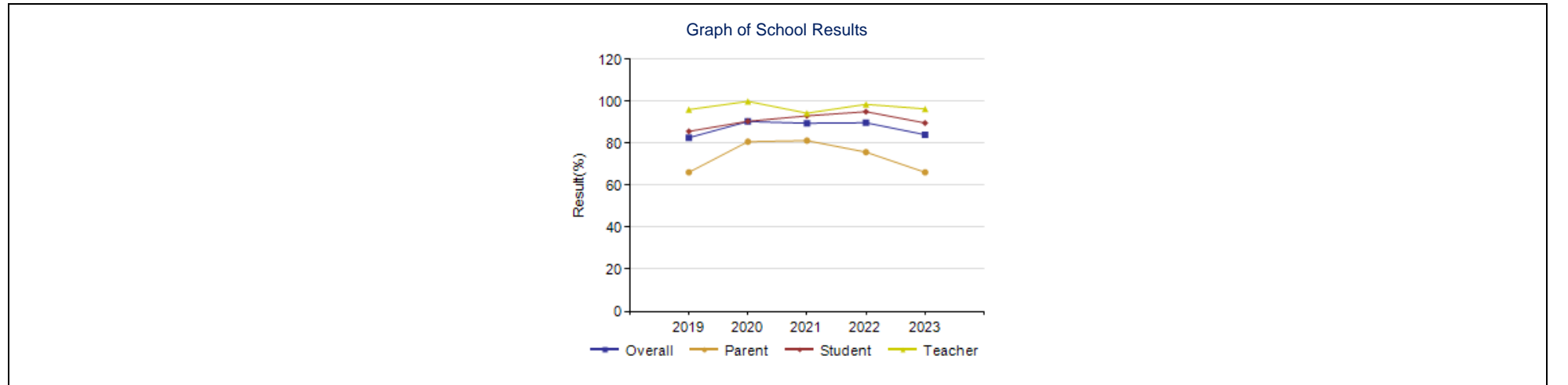
Notes:

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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	185	82.7	180	90.4	189	89.6	192	89.8	180	84.1	Intermediate	Declined	Issue	1,794	84.3	1,722	87.5	1,584	83.8	1,634	81.8	1,654	83.7	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	23	66.2	26	80.8	33	81.3	23	75.8	22	66.2	Very Low	Maintained	Concern	232	74.1	260	79.9	262	77.9	186	70.7	198	75.8	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	136	85.7	127	90.5	125	93.1	145	95.1	130	89.7	High	Maintained	Good	1,326	84.9	1,225	86.7	1,120	84.7	1,278	84.1	1,266	84.9	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	26	96.1	27	100.0	31	94.4	24	98.6	28	96.4	High	Maintained	Good	236	93.9	237	95.8	202	88.8	170	90.5	190	90.2	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

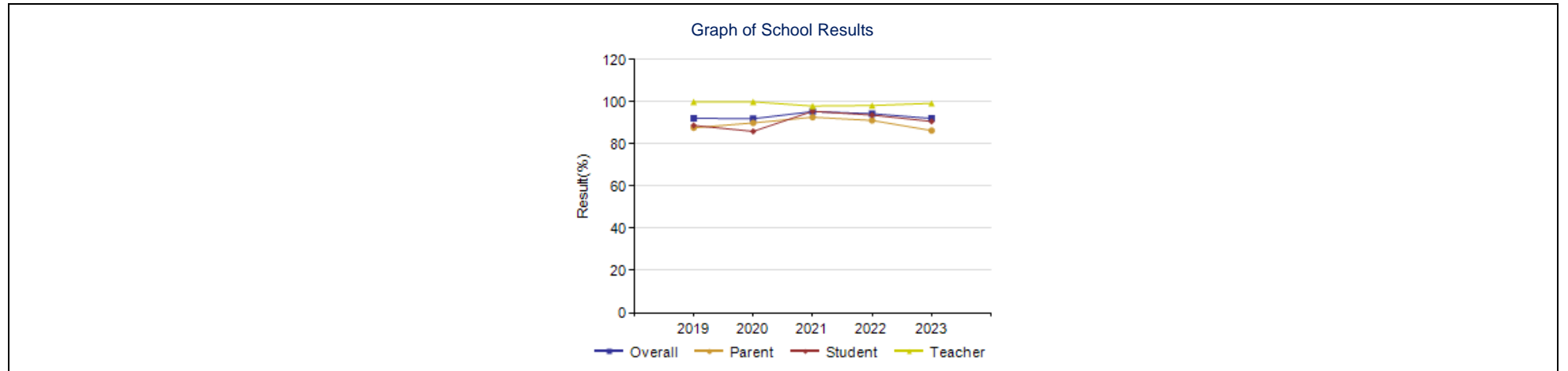


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Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	185	92.2	180	92.0	189	95.4	192	94.4	180	92.1	Very High	Maintained	Excellent	1,794	91.2	1,722	92.0	1,586	92.3	1,637	90.8	1,655	91.2	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	23	87.7	26	90.0	33	92.7	23	91.2	22	86.4	High	Maintained	Good	232	88.7	261	90.5	262	91.5	186	88.2	198	89.6	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	136	88.8	127	86.0	125	95.5	145	93.7	130	90.7	Very High	Maintained	Excellent	1,326	87.5	1,224	87.4	1,122	88.6	1,281	86.5	1,267	87.1	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	26	100.0	27	100.0	31	98.0	24	98.3	28	99.3	Very High	Maintained	Excellent	236	97.5	237	98.1	202	96.8	170	97.6	190	96.9	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0



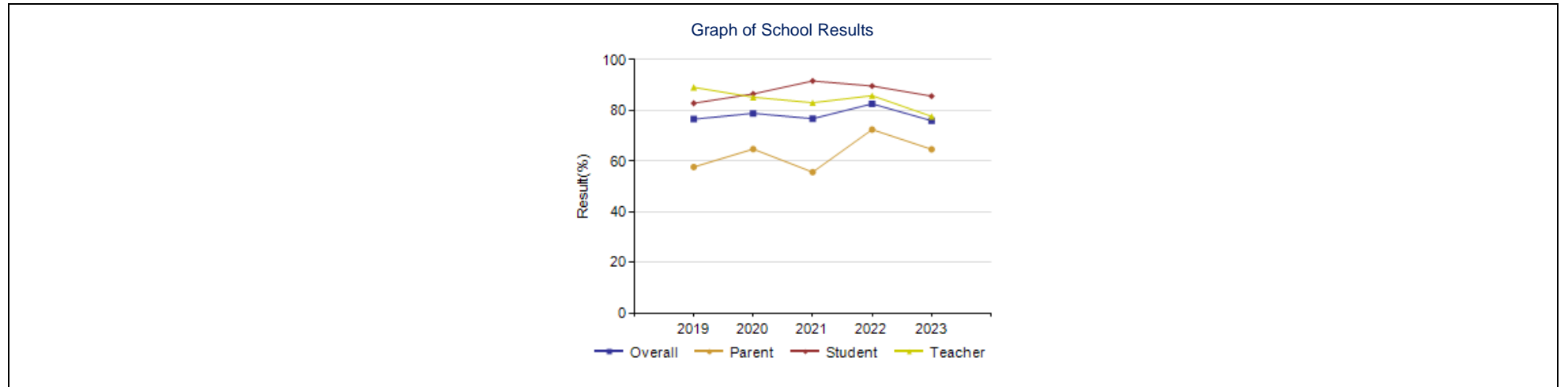
Notes:

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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	184	76.5	179	78.8	189	76.7	190	82.6	180	75.9	Intermediate	Declined	Issue	1,788	75.4	1,710	78.5	1,571	75.2	1,627	75.9	1,643	77.6	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	22	57.6	26	64.7	33	55.6	23	72.4	22	64.6	Intermediate	Maintained	Acceptable	229	59.9	255	68.7	253	66.4	181	66.7	192	70.9	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	136	82.8	126	86.5	125	91.6	143	89.6	130	85.6	High	Maintained	Good	1,323	84.6	1,218	84.0	1,118	80.3	1,275	80.2	1,262	82.0	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	26	89.1	27	85.2	31	83.0	24	85.8	28	77.6	Intermediate	Maintained	Acceptable	236	81.6	237	82.7	200	78.8	171	80.7	189	79.9	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0

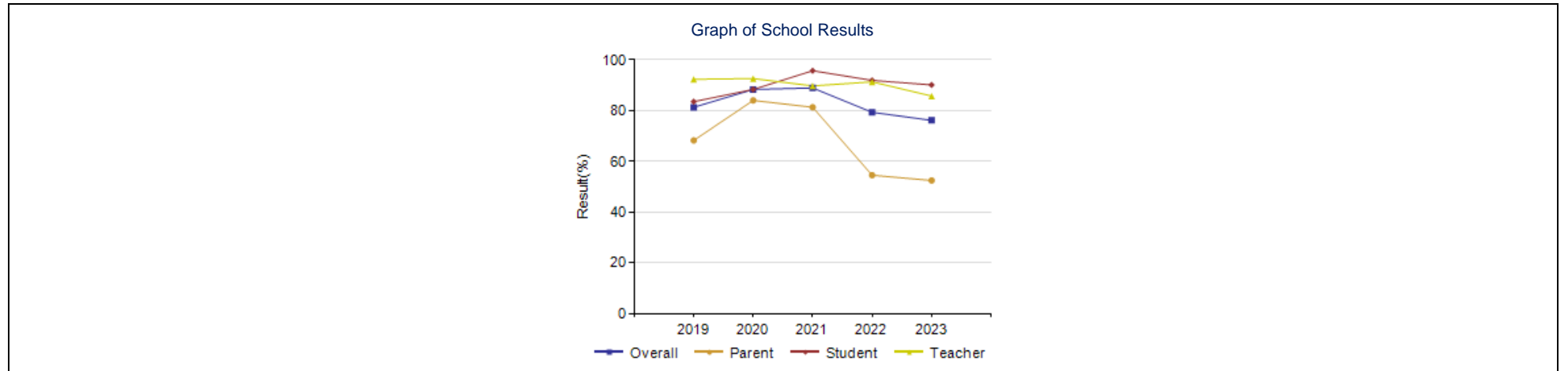


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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	184	81.3	178	88.3	185	88.9	190	79.3	178	76.1	Intermediate	Declined	Issue	1,783	83.9	1,708	86.3	1,539	86.0	1,617	78.0	1,623	80.6	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	22	68.2	25	84.0	32	81.3	22	54.5	21	52.4	Very Low	Declined	Concern	224	76.8	252	82.1	246	82.5	180	66.7	192	75.0	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	136	83.5	126	88.3	124	95.7	145	91.9	129	90.1	Very High	Maintained	Excellent	1,324	86.0	1,224	86.7	1,107	88.0	1,270	83.4	1,253	85.9	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	26	92.3	27	92.6	29	89.7	23	91.3	28	85.7	Very High	Maintained	Excellent	235	88.9	232	90.1	186	87.6	167	83.8	178	80.9	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0



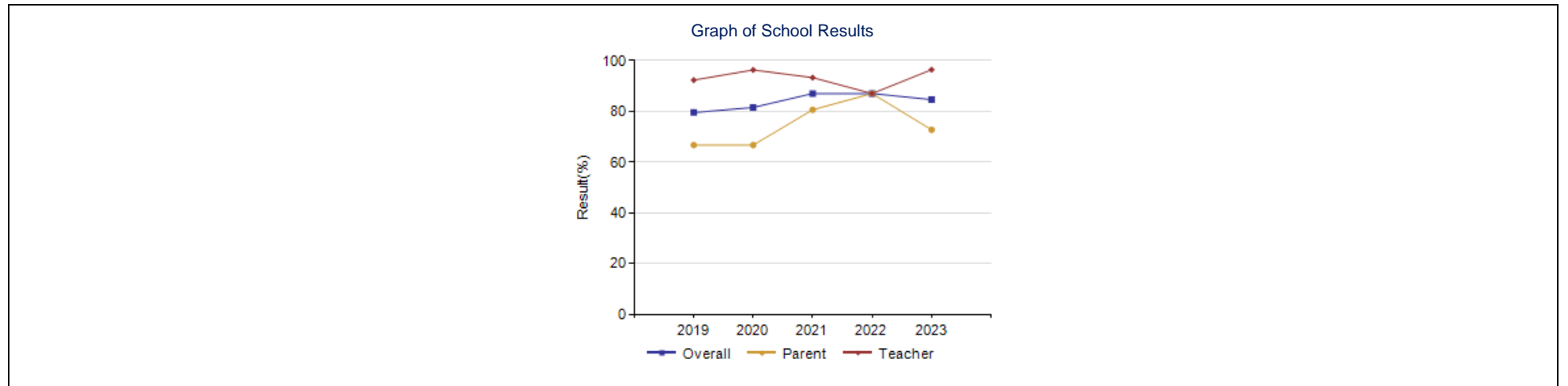
Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023		2019		2020		2021		2022		2023				
Overall	47	79.5	51	81.5	61	87.0	46	87.0	50	84.6	High	Maintained	Good	457	83.7	481	85.7	441	87.8	343	85.2	368	87.7	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	21	66.7	24	66.7	31	80.6	23	87.0	22	72.7	Very High	Maintained	Excellent	222	73.0	246	75.6	246	79.7	178	75.3	188	79.8	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	26	92.3	27	96.3	30	93.3	23	87.0	28	96.4	Very High	Maintained	Excellent	235	94.5	235	95.7	195	95.9	165	95.2	180	95.6	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3



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